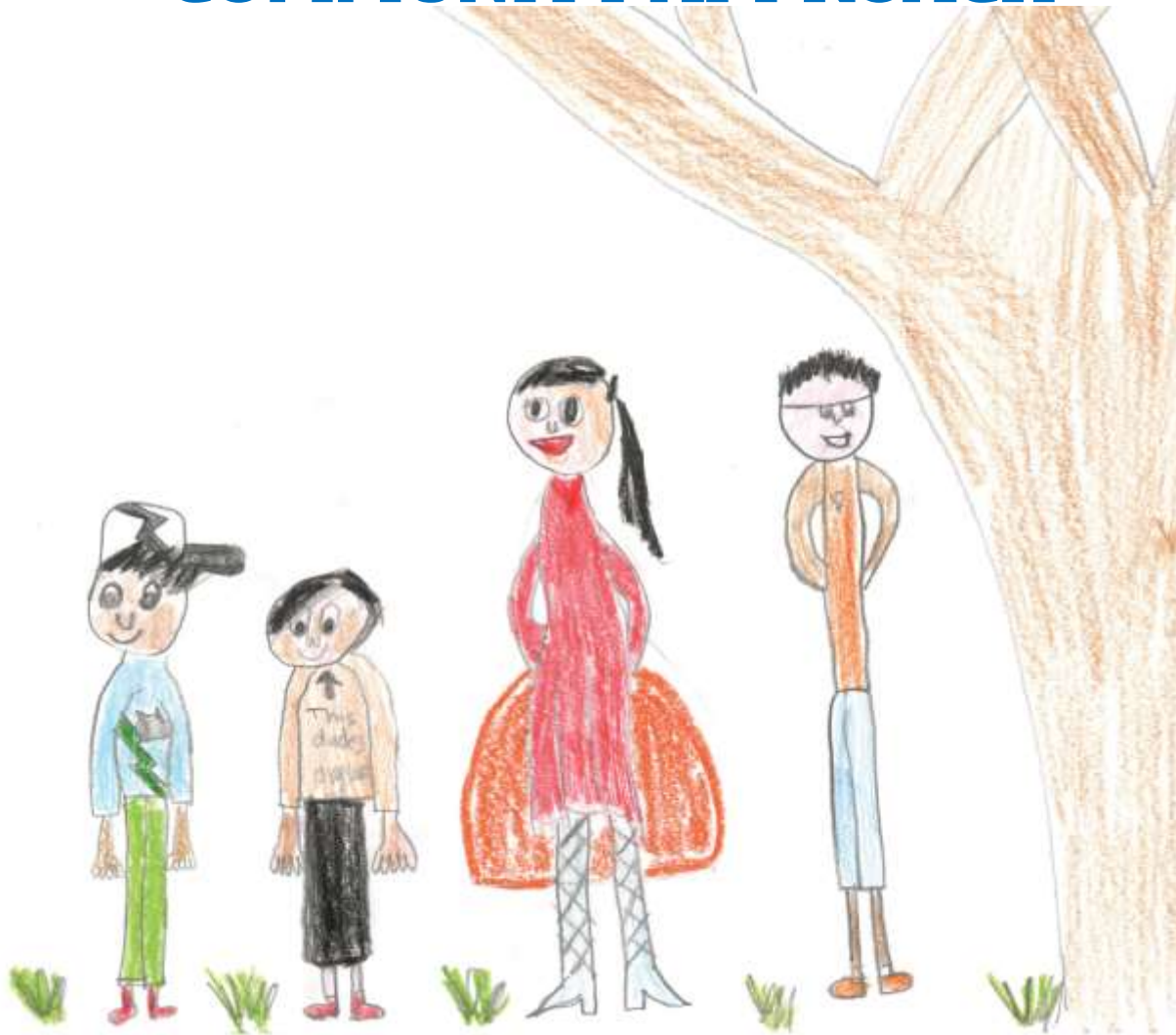


KEEPING KIDS WHO ARE AT HIGH RISK OF SEXUAL ABUSE SAFE- A WHOLE OF COMMUNITY APPROACH

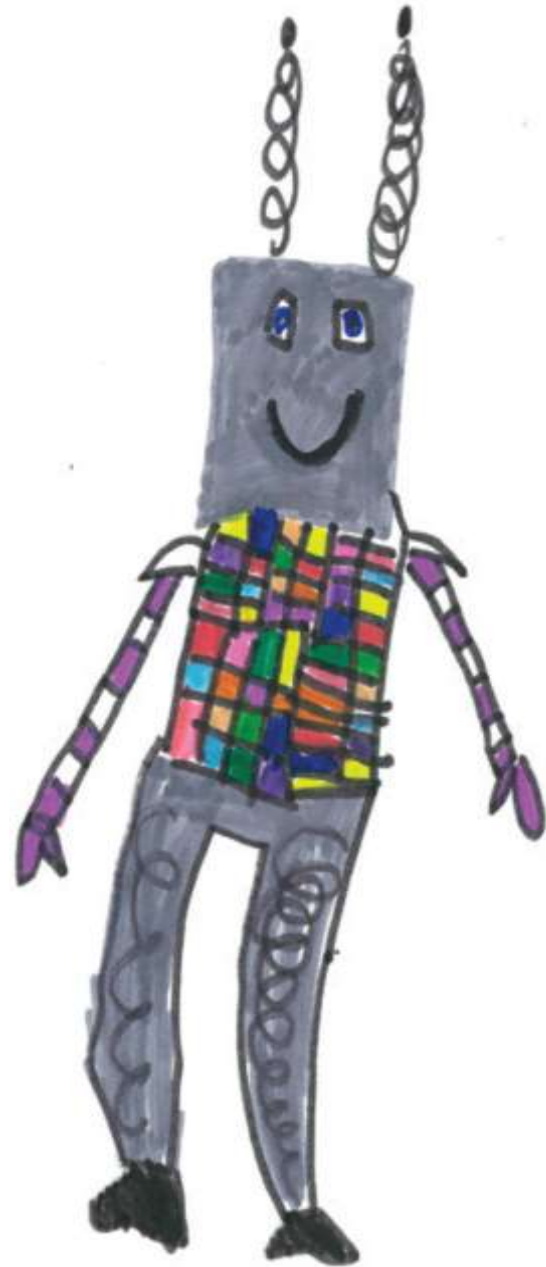


TILLY'S STORY:

- What are you worried about?
- What worries might stop you responding?



SEEING UNDERSTANDING AND RESPONDING TO CHILD SEXUAL ABUSE



CONTENTS:

Overview	
Safety Planning	Working with parents
Risk assessment and casework	Working with the suspected offender
Working with children	Working with Aboriginal children, families and communities
Working with children at risk of sexual exploitation	Working with the criminal justice system
Working with children who display sexually harmful behaviour	



THE KEY MESSAGES



We need to be able to see and understand sexual abuse- we need to hear what children tell us.



We need to understand what stops us from connecting with children. We need to be clear about our role.

“Caseworkers say they need to be careful about contaminating evidence.

Are there things a caseworker could do or say that would mean a child’s disclosure is not able to be used in criminal court”?

**We need to be clear and direct
about our worries.**



**Relationships and connection are
the best intervention.**



TILLY'S STORY:

- Who loves Tilly?
- Who might love Tilly?
- Who could love Tilly?

What are the risks to Tilly?

How can we work together to understand what is happening?



THANK YOU

You are welcome to order the kit – come and see us for information

