The Northern Beaches Project is a joint initiative between schools and local agencies that assists young people who need support to better engage with school or who are experiencing difficulties in their lives.

The Ryde Project is a joint initiative between schools and local agencies that assists young people who need support to better engage with school or who are experiencing difficulties in their lives.
Framework

Place-based, co-designed collaboration of schools, youth service providers, local government and community - secondary schools as a site for intervention

Pro-active early intervention approach using population screening, flexible practice frameworks, and youth-focused, family-centred case management

Collective impact framework, utilising collaborative governance, shared principles, community engagement, and integrated service delivery
Project Goals

For young people:

• To live in safe and supportive environments
• Be connected to family and wider support networks
• Be positively engaged with education, work or training.
Pre-conditions for Collective Impact

Well-developed ethos of cooperation and networking

Local community-level leadership and readiness of schools/service providers to work collaboratively, share resources/data

Adoption of a early intervention approach

Co-design of governance and service delivery frameworks

Willingness to adopt a collaborative governance approach
The Project is an innovative whole of system response to youth homelessness and disengagement.

Key elements of the project design are:

- Universal Screening
- Consultation
- Support
- Collaboration
- Systemic Change
Universal Screening:

- Identification of young people at risk
- AIAD survey
- Partnership with Swinburne
- All young people in Years 7 – 12
- Four high schools
Consultation:

- Survey identified students
- School identified students
- Interviews with students
- Referrals made to the project team
Support:

- Monitoring/ group programs
- Short term intervention/ case management
- Wrap around case management
- Implement service/ program with the young person
Collaboration:

• Education, Government and Service Providers
• Shared and common goals
• Shared tools
• Improved outcomes for young people
• Place based response
Systemic Change:

- Improve how service providers, government and education work together to early identify, and support, vulnerable young people.
- Address risk issues at a group and community level.
- Build capacity and resilience of young people improving engagement and connection.
The Ryde Project

- 2,084 students completed the survey
- 76 students identified as at risk (3.6% of pop. surveyed)
- High levels of collaboration from service sector, government and schools
- High numbers of commitment from organisations
- Employability Skills program
The Northern Beaches Project

- 1,446 students completed the survey
- 44 students identified as at risk (3.04% of pop. surveyed)
- 203 students needed support for issues including depression and anxiety
- High levels of collaboration and commitment
- Inter-professional development and training
The Northern Beaches Project
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