Interdisciplinary education for the early years

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Australian Centre for Child Protection
Australian Centre for Child Protection

• Champion the rights of children and their families to timely, evidence-based services and supports
• Drive innovation in child protection policy and practice
• Bridge the gap between knowledge and action taken
• Provide evidence-based policy advice, advocacy and professional education
Project

Developing a national interdisciplinary educational framework for professionals working with children in the early years
Project Partners

Funded by the Australian Government Office for Learning and Teaching, project partners comprise:

– Flinders University (Project management team)
– Australian Centre for Child Protection
– Charles Sturt University
– Gowrie SA
– Queensland University of Technology
– Telethon Institute for Child Health Research
Project overview

Developing a national interdisciplinary education framework for professionals working with children 0 to 5 years to inform professional education
A statement of common outcomes, recognising various disciplinary foci
An interdisciplinary map of evidence-informed theories and national regulatory requirements
A statement of universal essential elements (knowledge, skills & attributes)
Developing common outcomes for children 0 to 5 years

• To ensure health, education, and welfare professionals work from a common foundation

• Consultation with early childhood leaders and stakeholders (Delphi survey)

51 common outcomes proposed, 46 received over 75% agreement
Developing an interdisciplinary map

A map of theories and frameworks that underpin practice is being developed through

– A review of documentation and guidelines used by disciplines in the early years; and

– Identifying areas in which potential challenges may arise for the development of national universal elements
Developing universal essential elements for working with children

• Informed by focus groups with
  – Individuals working in the delivery of education and care to children;
  – Individuals experiencing care; and
  – Tertiary education providers

• Review of documentation and guidelines for common knowledge, skills and values

• Consultation with stakeholders (Delphi survey)
Developing a statement of essential universal elements for professionals working with children in the early years

Go to the online survey to have your say until 6 June 2016.
Your opinion counts!

Watch this space!

Still to do

Finalising project products
Completing project report
Disseminating the findings
Encouraging uptake
For further information

The project resources will be available on the dedicated website on completion.

Email: niefeyes@flinders.edu.au

Website: http://www.flinders.edu.au/mnhs/early-years/common-outcomes.cfm
Thank you

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