

HEAR ME

Children and Young People Inclusive Practices in Services The 'How'

Hear Me

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Children's voices

Strategy We don't really listen

Need to hear voices of children

Planning

Participation

Decision-making

Engagement

Young people

Opportunity

Vulnerable Experience

Take part

Rights

Experience

Importance

Right

Connected

Marginalised

Contribution

Voice

Belong

Voice



Importance
Children's voices
Voice Rights
Belong
Empowering
Strategy Take part
Need to hear voices of children
We don't really listen
Research
Contribution
Experience Voice Participation
Decision-making Rights
Listening
Marginalised Young people
Vulnerable Right
Participation Voice
Connected Experience
United Nations Convention on the Rights of the Child
Seeking Funding Engagement
Opportunity
Planning



Decision-making We don't really listen
Empowering Young people
Marginalised Take part
Planning
Legacy Voice
Future direction
Engagement
Participation Vulnerable
Listening Point of difference
Children's voices Strategy
Rights Experience
Research
Champion HEAR ME
Need to hear voices of children Rights
Participation
Connected Opportunity
Contribution Importance
United Nations Convention on the Rights of the Child
Seeking Funding

Flagship

Legacy

Future direction

Point of difference

HEAR ME





Rights
 Empowering Participation
 United Nations Convention on the Rights of the Child
 Listening Lead Clients
 Take part
 Connected Rights
 Decision-making Knowledge Legacy
Increase participation Evaluation Inspire
 Partner Agencies We don't really listen Strategy Planning Need to hear voices of children Capacity Marginalised Voice Voice Experience Opportunity
 Contribution Belong
Develop children's and young people's capacity
 Right Voice Vulnerable Staff
 Future direction
Voice of the Child and Young People
 Research Young people Participation Children & Young People
 Engagement **Empower Enhance** Importance
 Seeking Funding
 Children's voices Hear Me
 Two Years Point of difference Skill
 Flagship

