

Engaging the Village

Child Protection Training in Practice

Embedding Child Awareness as Everyone's Business

Productive Futures



Safe Families



Healthy Communities

About the YWCA NSW

- Part of the largest women's network in the world
- Community strategy 'Y It Takes a Village'
- Registered Training Organisation
- Supported over 32,000 clients last year across NSW
 - Productive Futures (Long term mentoring, School Support, Youth Education Workshops)
 - Safe Families (Supported accommodation for young parents, Domestic Violence Support Service, Respectful Relationships Programs, Homeless Brokerage)
 - Healthy Communities (Breast Cancer Exercise Program, Social Inclusion Programs for socially isolated housing estate residents)



Accredited 2 Day Child Protection Training Program Identify and Respond to Children & Young People at Risk

We know it takes a village to raise a child and that child protection should be everyone's business!

YWCA NSW is now offering accredited training to ensure both staff and valued community partners have the latest updates in child protection legislation since the implementation of the Keep Them Safe reform.

Facilitated by Paul Filipczyk, a training consultant and psychologist who has specialised in child protection for 20 years.

By the end of this course, you will be able to:

Build upon your work practices with the latest tools and information
Report indications of possible risk in line with the latest changes to legislation
Apply ethical and nurturing practices in work with children and young people

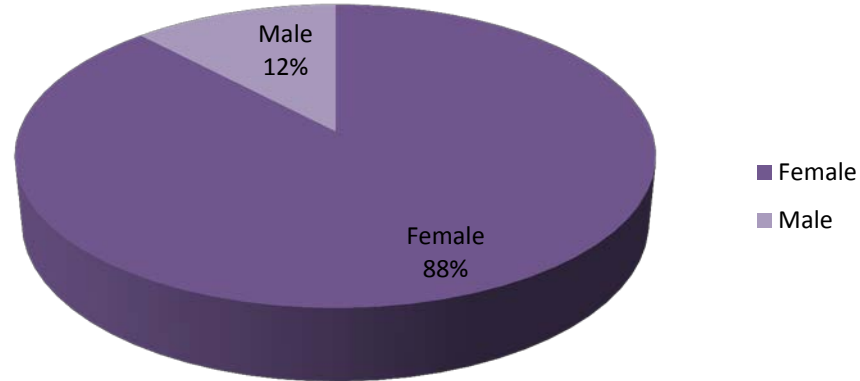
Facilitator & Assessor

- Paul Filipczyk
- 20 years experience in child protection
- Qualifications in Psychology & Welfare (and Cert IV Workplace Training & Assessment)
- Trainer and clinical supervisor for NSW Community Services



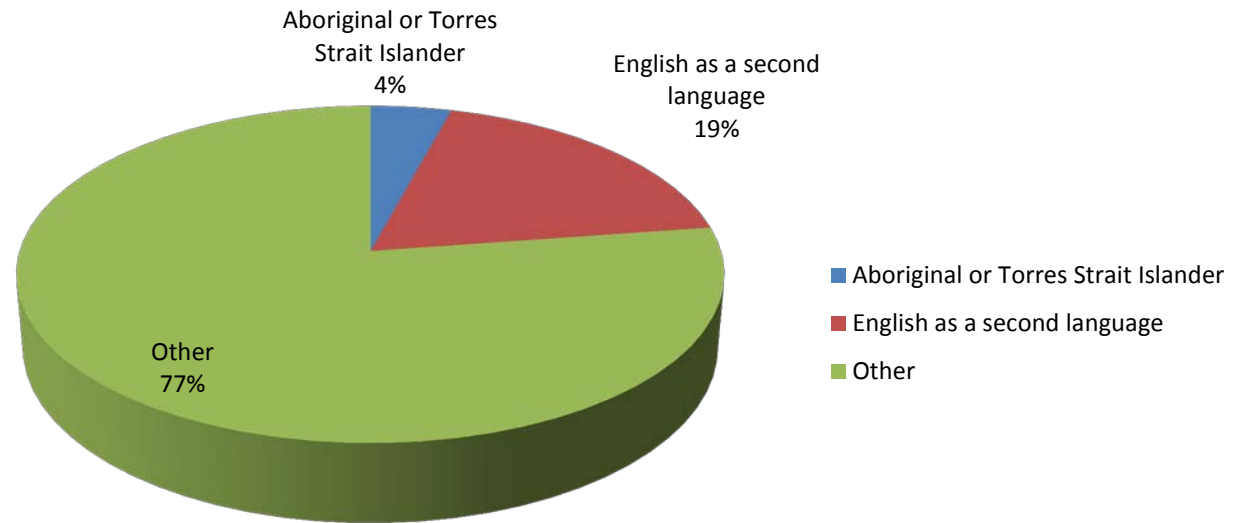
Participant Demographics

Gender



Participant Demographics

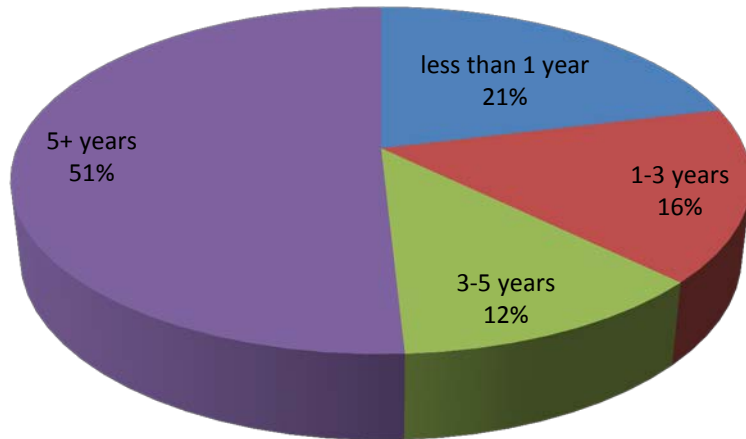
Cultural Diversity



Participant Demographics

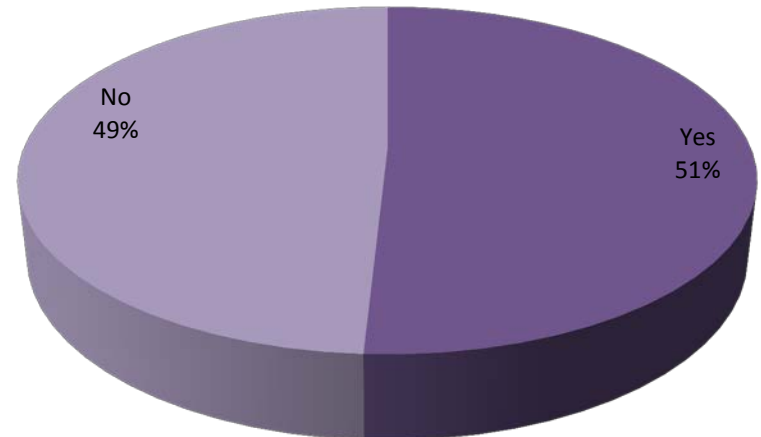
Experience in Child Protection

Length of Involvement in Sector



Experience in reporting

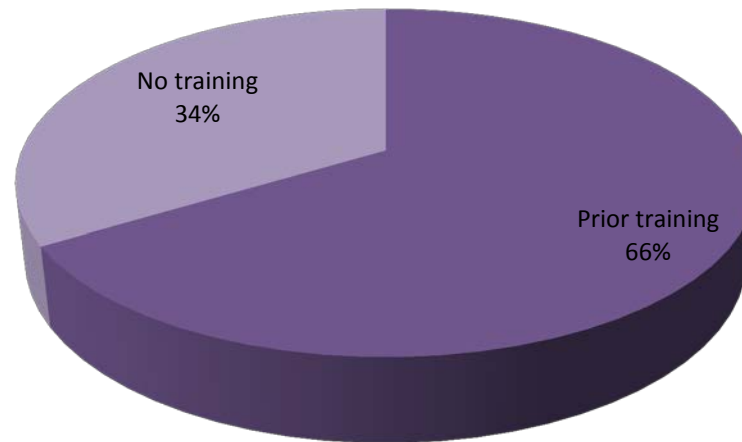
(Have you ever made a report?)



Participant Demographics

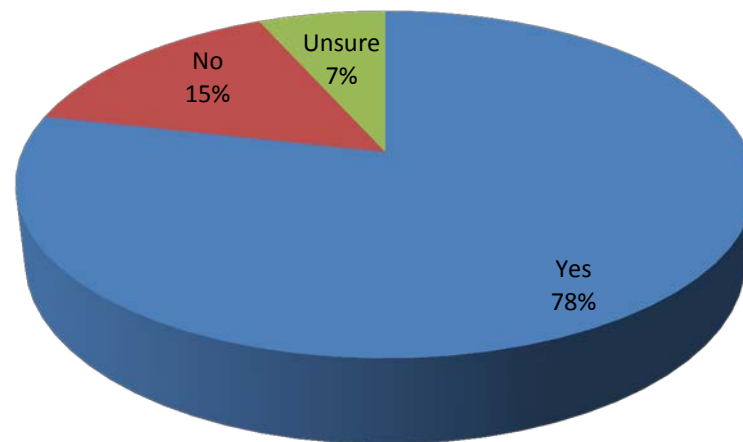
Experience in Child Protection

Prior training in Child Protection



Participant Demographics

Child Protection Policies in Place



Hard to get the child/ren or young people to talk about what happened to them.

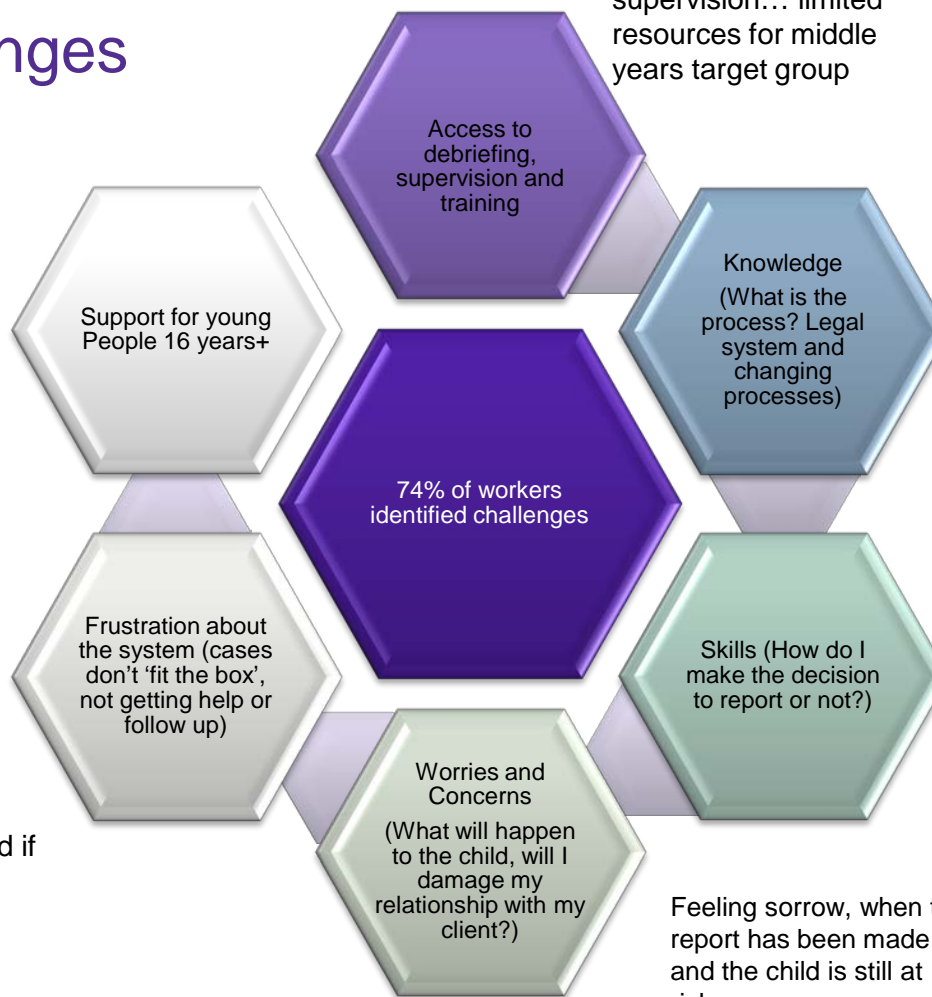
Participant Demographics

Common Challenges

What reporting is necessary for over 16 especially if they live independently.

Lack of debrief/supervision... limited resources for middle years target group

Confidentiality and breaking client trust, lack of certainty in risk of harm, lack of follow up



Making a correct informed decision as the impact on the family can be negative if incorrectly identified and reported.

Making the appropriate judgement call/referral/report

Feeling sorrow, when the report has been made and the child is still at risk

The frustration of the process and if it doesn't fit the tick boxes.

Engaging the Village

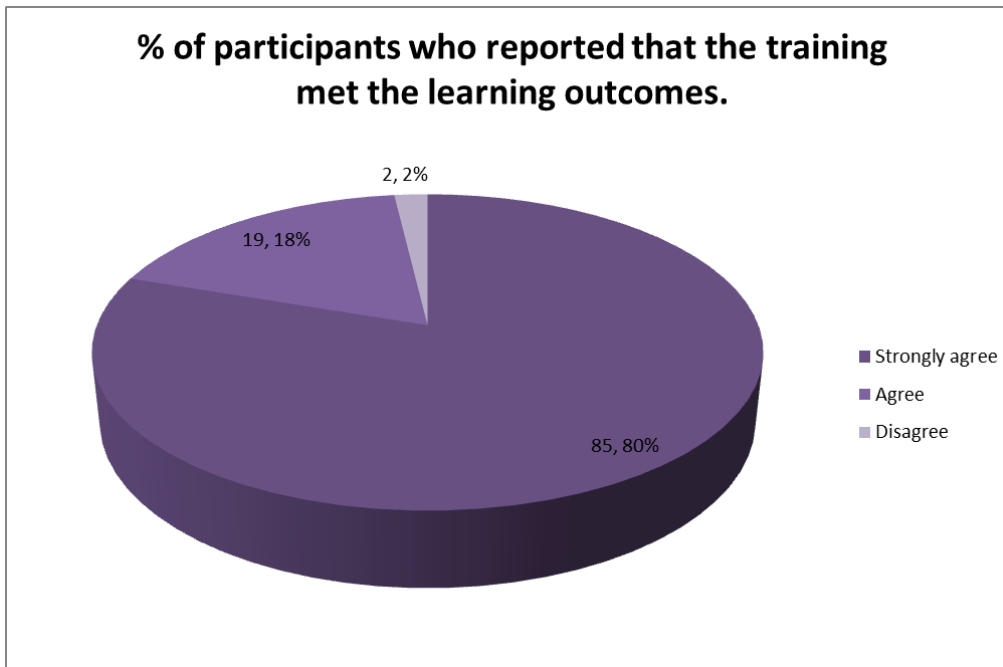
How much did we do?

Table 1: Workshop Location and Participant Data

Workshop Number	Date	Location	YWCA NSW Staff	Community partners	Total number of participants
1	26-27 September 2012	Nowra	12	0	12
2	2-3 October 2012	Sydney	5	9	14
5	8-9 October 2012	Lismore	8	2	10
6	18-19 October 2012	Lismore	5	2	7
3	1-2 November 2012	Sydney	4	10	14
7	15-16 November 2012	Campbelltown	3	8	11
4	3-4 December 2012	Sydney	1	13	14
8	5-6 December 2012	Nowra	10	0	10
9	11-12 December 2012	Campbelltown	5	4	9
10	13-14 December 2012	Sydney	0	14	14
		Total	53	62	115

Child Protection Staff Training Project

How well did we do it?



“Paul was fantastic! I really enjoyed the course and I learnt a lot! The content was relevant and well presented. The venue was excellent.”

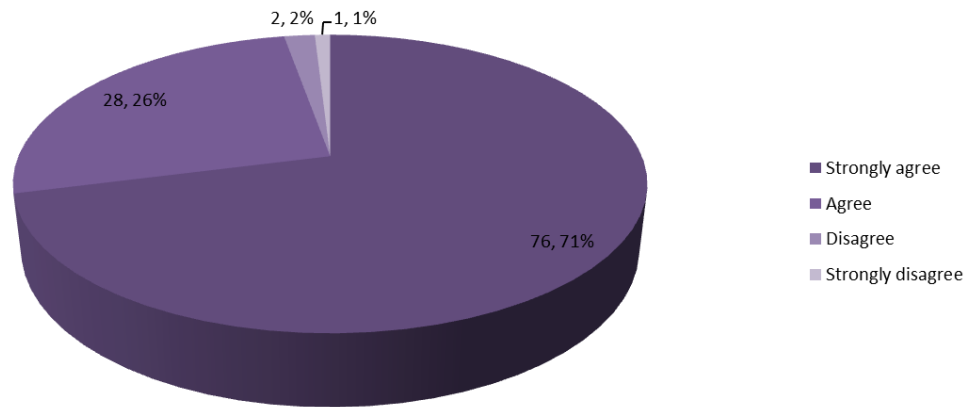
“The trainer and information was really good, I learnt a lot.”

“The content was all relevant and well delivered. Appreciation for the case studies and the stories shared by the trainer.”

Child Protection Staff Training Project

How well did we do it?

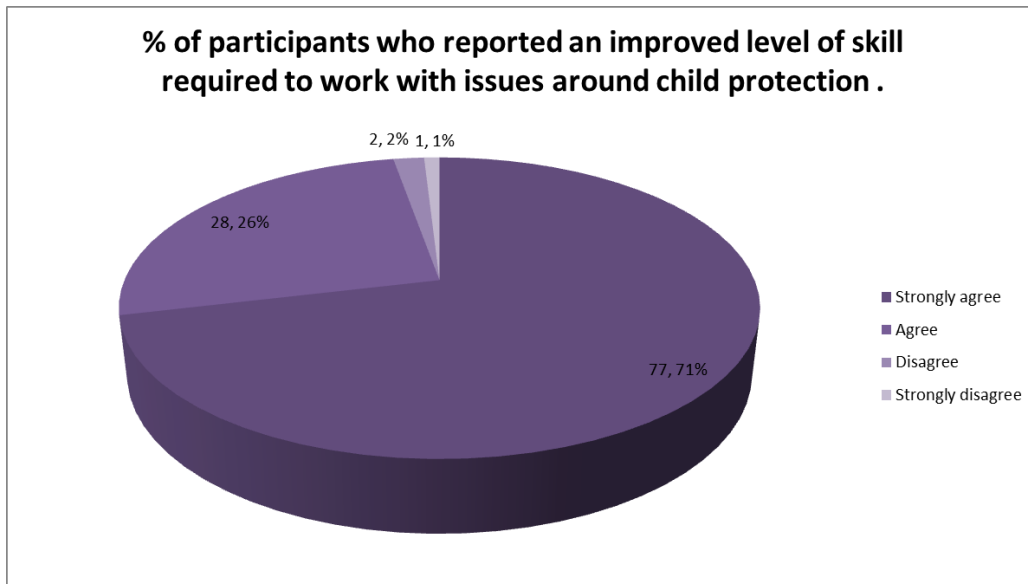
% of participants who reported that their level of knowledge has improved after the training to make informed decisions with regard to protection of children and young people



“Excellent course and feel more confident in this area now and look forward to sharing the knowledge with work colleagues. Would recommend this course.”

Child Protection Staff Training Project

How well did we do it?

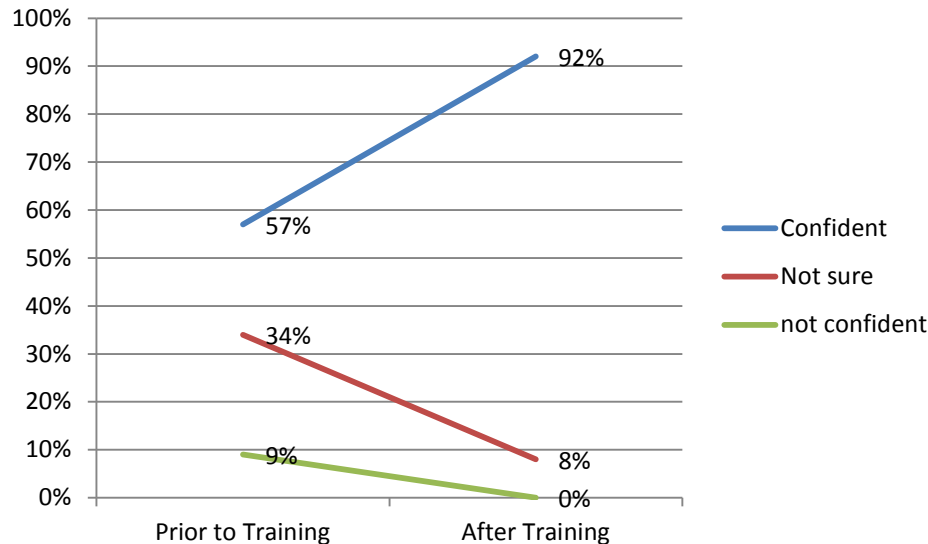


“This was the best course I have done. Full of content and useful information that would definitely help me at work.”

Child Protection Staff Training Project

Did we make a difference?

Participant confidence in responding to risk



“I feel very confident and very pleased with the training program”

“Paul is such a great communicator; there was not one moment that I did not feel engaged and stimulated. I am so pleased that I volunteered to take this training course. It has increased my knowledge and I feel that I will return to my volunteer work as a telephone support worker with greater confidence.”

Child Protection Staff Training Project

Child Protection as **EVERYONE's** business

- Feedback from non-community service staff
- Approaches for educating the general community
 - Appropriate education that combines awareness raising with practical skills in maintaining respectful relationships and protective behaviours



Child Protection Staff Training Project

Key Learnings

- 20 – 40% attrition rate for workers attending the course
- Identify learners with additional needs and discuss their learning and assessment procedure before the course (if practicable)
- Finding a high quality, experienced trainer is vital for successful delivery and participant satisfaction
- Assessment tools should be re-reviewed and updated regularly to ensure they are accessible to your group

Next Steps

- Explore options for additional delivery in Sydney and Campbelltown Regions for those workers who have limited budgets or access to child protection training
- Refresher sessions for workers every 1-2 years
- R&D on engaging non-community service staff in education