THE CHILD IN SIGHT, IN MIND AND RIGHT IN THE CENTRE

A CHILD-CENTRED, FAMILY- INCLUSIVE REUNIFICATION PROGRAM

Jenny Terry, Clinical Manager, Wanslea April 2013
REUNIFICATION:
AN ECOLOGICAL APPROACH
A FRAMEWORK FOR ASSESSMENT

Source: “The Framework for the assessment of Children in Need & other Families” (Dept. of Health ISBN 0113223102.)
WHO IS THE CLIENT

- Where Did She Go?
- My Rights, My Needs, My Goals
CHILD-CENTRED WORK
WHAT DOES IT MEAN?

- Beginning with the Children
- Listening to their Stories
- Understanding the Impact of their Experiences
- Understanding the Impact of the Work
- A Child’s Time-Frame
PRACTICE PRINCIPLES FOR REUNIFICATION

- The child’s rights and Needs
- Parallel Planning
- Safety of the child
- Capacity of Families
- A Process NOT an Event
- Dynamic Assessment
- Partnership and Collaboration
- Participation of the child
- Evidence based practice
THE SPECIAL NEEDS OF BABIES

- Attachment with whom?
- When a lot of contact can be too much contact
- I don’t understand

- But I can remember
GETTING TO KNOW YOU!
PLAY OR WORK?

- Lets Hang Out!
- It Takes Time
- My Place or Yours
- That’s Not What I Wanted
PAYING THE PRICE

❖ I Told you My Story!
❖ Can you Cope?
❖ Look in the Mirror
REACHING FOR RESILIENCE

- ‘Noble Resilience’
- Vulnerability and Adversity
  The Parallel Process
  Vicarious Traumatisation and compassion fatigue
THE SAFETY NET

- Organisational responsibility
- Emotional resources through a sense of self-efficacy
- Strategies and a store of strength
CONTACT DETAILS

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