



## Tuggeranong ACT Child Aware Local Initiative (CALI) Action Plan

### Aim of Action Plan

To develop strategies to support vulnerable and socially isolated children and their families to form stronger connections to school and provide parents with better access to the services and supports that they may need to better support their children's development, education and wellbeing.

### Long-term early development and education outcomes

- Kindergarten children have improved outcomes in the AEDC
- Young people transition to further education and training

### Long-term family outcomes

- Families are connected to their community
- Children and young people feel safe at home - long term

Intended Outcomes	Successful current strategies	How can we enhance these strategies to achieve the intended outcomes for vulnerable and isolated children and their families?
<b>Early development and education outcomes</b>		
1. Importance of involvement in play groups as lead-in to pre-school Importance of placement in local play group & pre-school Reaching families not currently accessing play groups Families have access to playgroups - medium term	<ul style="list-style-type: none"> <li>• Paint &amp; Play</li> <li>• Targeted groups, e.g. POPPY, Learn, Giggle &amp; Grow, MCP</li> <li>• Playgroups on weekends - a potential future strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Early Links to Learning commenced in 2015: schools &amp; YWCA partnership aimed at supporting parents to develop oral language and pre literacy skills of their pre- school aged children (aged 2-4) and comprehension skills through teaching parents to read with their children age 0-4</li> </ul>

Intended Outcomes	Successful current strategies	How can we enhance these strategies to achieve the intended outcomes for vulnerable and isolated children and their families?
<b>Early development and education outcomes</b>		
2. Children aged below 4 years have all health needs and assessments met - medium term	<ul style="list-style-type: none"> <li>• Access to Allied Psychological Services (ATAPS)/Health in Mind targets children aged under 12 years</li> <li>• Connect up for Kids (child obesity) in planning stage Child &amp; Family Centre - local access to MACH nurses and other health services; possible/current outreach to Koori pre-school, Gugan Gulwan &amp; YWCA</li> </ul>	<ul style="list-style-type: none"> <li>• ACT Medicare Local - good connections with GPs &amp; Practice Nurses: potential to do health checks in the future.</li> <li>• find out who is not getting health and development checks</li> <li>• develop strategies for reaching those families, e.g. through playgroups, GPs, Canberra College young parents program</li> <li>• YWCA to develop an MOU with the Medicare Local Close the Gap team to attend Tuesdays Aboriginal hub and provide a practice nurse</li> </ul> <p>Investigate Possible outreach - co-location at Child &amp; Family Centre</p> <ul style="list-style-type: none"> <li>• Provide relevant data from Medical Local and ATAPS for the purpose of evaluation</li> <li>• Data needs to be collected as part of CALI from Child &amp; Family Centre</li> </ul>
3. Children aged 4 years in south Tuggeranong are enrolled and attend pre-school education - medium term	<ul style="list-style-type: none"> <li>• Child &amp; Family Centre assists with enrolment process</li> <li>• Gugan Gulwan assists with enrolment process</li> </ul>	<ul style="list-style-type: none"> <li>• Data collection of how many families have required assistance with enrolments</li> </ul>

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<b>Early development and education outcomes</b>		
	<ul style="list-style-type: none"> <li>• Supporting families to ensure children attend pre-school</li> <li>• Incentives, transport</li> <li>• Significant challenges in terms of number of places and transport</li> <li>• Focus on getting children into local pre-school by assisting families with enrolment process: when &amp; how to enroll (Early enrolment is very important so they get a place in local pre-school)</li> <li>• Use wide range of community organizations and services to promote pre-school enrolment &amp; to provide information to families about how &amp; when to enroll, e.g. Gateway, Child Protection, other services in contact with families with young children, libraries, GP surgeries, Tuggeranong Community Centre, Gugan Gulwan</li> <li>•</li> </ul>	<p>i.e. Make this a question of all Child Youth and Family Gateway assessments and liaise with other government departments top include this question in their assessments</p> <ul style="list-style-type: none"> <li>• Provide assistance with enrolment process at locations throughout community, as above</li> <li>• Liaise with Gateway, relevant government agencies and service providers to include a question about pre-school enrolment as part of their assessment, as trigger to refer for assistance with enrolment if required</li> <li>• Provide follow-up support to families to establish regular attendance at pre-school</li> </ul> <p>ACTION: ETD, Student Engagement Team: Pauline, YWCA: Sabine, Smith Family: Olga</p>
4. Children make a successful transition to high school - medium term	<ul style="list-style-type: none"> <li>• Cyclops (Anglicare) developing relationships with schools to identify young Carers</li> <li>• Cyclops will set up support groups for young carers in schools</li> <li>• DET: building better relationships between primary and high schools in Lanyon cluster. One stop shop - social story telling. High schools have measures in place to enable better transitions</li> <li>• Capturing need for personalized learning</li> <li>• Gugan Gulwan is liaising with schools</li> </ul>	<p>Address and high light issues of Young Carers Successful transition is particularly important for them.</p> <p>Address expressed need for greater flexibility from schools in order to accommodate students with issues in engaging with school</p> <p>Carers ACT, Young Carers program:</p> <ul style="list-style-type: none"> <li>• Provide resources available for teachers about identifying and supporting young Carers</li> </ul>

Intended Outcomes	Successful current strategies	How can we enhance these strategies to achieve the intended outcomes for vulnerable and isolated children and their families?
<b>Early development and education outcomes</b>		
	<ul style="list-style-type: none"> <li>• Smith Family is enabling families to support children making this transition</li> </ul>	<ul style="list-style-type: none"> <li>• Has identified the need for a young Carers support group for south side of Canberra</li> </ul>
<p>5. Young people successfully complete high school education - medium term Primary and High schools promote and disseminate successful transition strategies</p>	<ul style="list-style-type: none"> <li>• ETD Student Engagement Team helping reconnect students to high school</li> <li>• ETD: increasing staff capacity to assist at risk students - part of short-term casework initiative involving YWCA, Centrelink, schools &amp; PCYC</li> <li>• Potential to build partnership between schools &amp; Centrelink (Social Worker) to focus on disengaged young people aged 12-15 years</li> <li>• Lanyon Literacy Project - potential to scale up</li> <li>• Earn or Learn Group: Centrelink run from Woden open to the Tuggeranong</li> <li>• YWCA running a similar group</li> <li>• Health screening checks in schools for ATSI students</li> <li>• Smith Family supporting students &amp; their families</li> <li>• YWCA - Flexible learning options</li> <li>• Y Aspire Girls Leadership Program</li> <li>• Gugan Gulwan is working with Student Engagement Team - linking students to Gugan Gulwan</li> <li>• better promotion of Secondary Bursary,</li> <li>• assistance with completing application forms</li> </ul>	<p>better promotion of Secondary Bursary, assistance with completing application forms</p> <p>YWCA and Tuggeranong College are in Partnership with CIT to deliver year 12 through Lanyon Community Centre</p> <p>Developing Partnership with CIT and Tuggeranong College to develop year 12 plan</p> <p>YWCA through the CYFS Youth Engagement team will provide short term case work for young people who are disengaged from schools and Colleges</p> <p>YWCA Lanyon is in current negotiations with Habitat employment agency and CIT to provide pre-vocational skills course at Lanyon</p>

Intended Outcomes	Successful current strategies	How can we enhance these strategies to achieve the intended outcomes for vulnerable and isolated children and their families?
<b>Early development and education outcomes</b>		
<b>Family outcomes</b>		
1. Families access the services they need - medium term	<ul style="list-style-type: none"> <li>• Partners in Recovery (adult mental health) - ACT Medicare Local</li> <li>• Developing a service hub: networking has resulted in more ATSI people being connected to services, e.g. Gugan Gulwan young mums' group</li> <li>• Young mums' group: Child &amp; Family Centre &amp; YWCA partnership</li> <li>• Access to Child, Youth &amp; Family Gateway</li> <li>• School staff need to know about local services</li> </ul>	<p>Develop collaborate relationships with mental health providers Promotion of the CYFSG through community consultation and network coordination as well as network meeting, expos ect</p> <p>Ongoing development of partnerships with principals, school counselors, pastoral care coordinators and school psychologist</p>
2. Families are assisted to support their children's education - medium term	<ul style="list-style-type: none"> <li>• Smith Family - students receiving education scholarships</li> <li>• Smith Family is working with partner schools and co-locates a worker 1 day/week in schools. Primary role is to advocate for young person and family</li> <li>• Identifying school attendance and lateness issues: working with parents &amp; extended family members to set goals</li> </ul>	<ul style="list-style-type: none"> <li>• Smith Family to work with partner schools and co-locate a worker 1day a week in schools. Primary role is to advocate for young person and family</li> </ul> <p>Tax help, Care Financial, Nil loans are located at the Lanyon Community Centre to support families with financial issues Circle of Support is providing parenting programs in local schools in Tuggeranong</p>
3. Families are connected to schools - medium term	<ul style="list-style-type: none"> <li>• Monash primary has developed a community hub for parents and the wider community</li> </ul>	Support schools to develop similar hubs to connect families to the school

## Consulting with children, young people and families on CALI Action Plan

What has worked?	How will we consult with children, young people and families?
<ul style="list-style-type: none"> <li>• Interviews - Child, Youth &amp; Family Services Program</li> <li>• Face-to-face interviews and group discussions</li> <li>• Child &amp; Family Centre - continuously requesting feedback on services via surveys and face-to-face conversations</li> </ul>	<ul style="list-style-type: none"> <li>• Use links to existing groups in the community and consult people involved with these groups.</li> <li>• Need to ensure there is consistency in questions used in consultation</li> <li>• Develop a 'conversation tool' to support workers doing consultations.</li> <li>• Review previous consultation data, e.g. Child, Youth &amp; Family Services Program evaluation, Child &amp; Family Centers evaluation. Use this data if appropriate.</li> <li>• Listen to feedback given by people and give them feedback that the information will be used to influence better service design and delivery.</li> <li>• Involve a range of people including young people in the consultations.</li> <li>• Meet with people at the services they use, e.g. Centrelink (if feasible someone not employed by Centrelink to consult with people in waiting room</li> <li>• Community Consultations in Tuggeranong Hyperdome, Lanyon shopping center and Erindale library.</li> <li>• Surveys will be distributed to schools, parents and youth groups in the Tuggeranong area.</li> <li>• Surveys will also be available on survey monkey</li> </ul>